

## Holocaust Research Project Rubric

Written Report - Content	4	3	2	1
Quality of Information	Information clearly relates to the main topic and is interesting and informative. It includes several supporting details and/or examples using the students' own words.	Information clearly relates to the main topic and is interesting and informative. It provides 1-2 supporting details and/or examples using the students' own words.	Information clearly relates to the main topic. No details and/or examples are given. Information is not presented using the students' own words.	Information has little or nothing to do with the main topic.
Amount of information	Shows a full understanding of the topic. Project includes all material needed to gain a comfortable understanding of the topic.	Shows a good understanding of the topic. Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements.	Shows a good understanding of parts of the topic. Project is missing more than two key elements.	Does not seem to understand the topic very well. Project is lacking several key elements and has many inaccuracies. It was hard to tell what the topic was.
Written Report - Writing	4	3	2	1
Organization	Information is very organized with a title page, well-developed introduction, 4 or more body paragraphs, and conclusion in MLA manuscript format. Report is 6-9 pages in length in 12 pt. font.	Information is organized with an introduction, 3 body paragraphs, and conclusion in MLA manuscript format. Report is 3-5 pages in length in 12 pt. font.	Information is organized with a title page, but paragraphs are not well-constructed and/or may not be in MLA manuscript format. Report is 2 pages in length and/or is not in 12 pt. font.	The information appears to be disorganized and/or is not in MLA manuscript format. Report is one page or less in length. The title page is missing.
Paragraph Construction	All paragraphs include an introductory sentence, more than 5 detail sentences, and concluding sentence using the students' own words.	All paragraphs include an introductory sentence, 5 detail sentences, and concluding sentence using the students' own words.	Paragraphs included related information but were typically not constructed well and/or details were not in the students' own words.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs and/or information was directly copied from sources.
Mechanics	There are no grammatical, spelling or punctuation errors.	There are almost no grammatical, spelling or punctuation errors	There are several grammatical, spelling, or punctuation errors.	There are many grammatical, spelling, or punctuation errors.
Writing Process	The report has been peer edited and revised by more than one person. The appropriate forms are attached to the final report.	The report has been peer edited and revised. The appropriate forms are complete and attached to the final report.	The report has been peer edited and revised, but the appropriate forms are incomplete.	The report was not peer edited and revised and/or the appropriate forms are missing.
Sources	A typed list of Works Cited includes all required sources in correct MLA format. Additional appropriate sources are utilized and correctly cited. Copies of all sources used are submitted with the final report.	A typed list of Works Cited includes all required sources in correct MLA format. Copies of all sources used are submitted with the final report.	The list of Works Cited may be missing one or more required source(s) and/or may not be in correct MLA format. Copies of sources used may be missing.	A list of Works Cited is not included and/or no copies of sources are submitted with the final report.

### Grading scale

4.0 = 100-99%	3.0 = 80	2.0 = 70	1.0 = 60
3.9 = 98-97%	2.9 = 79	1.9 = 69	0.9 = 59
3.8 = 96-95%	2.8 = 78	1.8 = 68	0.8 = 58
3.7 = 94-93%	2.7 = 77	1.7 = 67	0.7 = 57
3.6 = 92-91%	2.6 = 76	1.6 = 66	0.6 = 56
3.5 = 90-89 %	2.5 = 75	1.5 = 65	0.5 = 55
3.4 = 88-87 %	2.4 = 74	1.4 = 64	
3.3 = 86-85%	2.3 = 73	1.3 = 63	
3.2 = 84-83%	2.2 = 72	1.2 = 62	
3.1 = 82-81%	2.1 = 71	1.1 = 61	

Total points \_\_\_\_\_  
 Point avg. \_\_\_\_\_  
 Late -50% \_\_\_\_\_  
 Grade \_\_\_\_\_

English period \_\_\_\_\_  
 History Teacher \_\_\_\_\_ Period \_\_\_\_\_  
 Science Teacher \_\_\_\_\_ Period \_\_\_\_\_  
 Student name \_\_\_\_\_