

**Tenth Grade Cross-Curricular Project Guidelines**  
**Written Research Report**

**Research one of the following topics:**

- ☞ The effect of malnutrition on Holocaust survivors' bodies
- ☞ The ethical dilemmas of scientists, engineers, doctors asked and/or forced to organize and participate in the Holocaust
- ☞ Hitler's human experimentation
- ☞ The science of mass extermination
- ☞ The genetic engineering of a master race
- ☞ The Revisionists's arguments for denying that the Holocaust occurred
- ☞ The application of Social Darwinism in Nazi ideology
- ☞ The chemical and physical properties of the gases used in the gas chambers and why they were selected

**Compose a 3-5 page (12 pt. font) report:**

1. The first paragraph should be an **introduction** with a thesis statement.
2. The three (or more) middle paragraphs should make up the **body**. Each paragraph should have a topic sentence and at least five detail sentences.
3. Based upon your research, include a personal response to this question in your **conclusion**:  
What can be learned about the importance of (a) human action, (b) human rights, and (c) the human spirit?

Your report must be typed in MLA format with a title page, in-text citations, and list of Works Cited documenting at least one of each of the following sources for your research:

1. Book
  2. Web Site
  3. Journal article from an electronic research database
- \*\*One of these must be a primary source.*

- 📌 Copies of the print and electronic articles used as sources must be attached to your report and/or submitted to Mrs. Lane via NoodleBib.
- 📌 Your work must be peer edited and revised by Friday, February 29<sup>th</sup>. Revision/edit form(s) must be attached to your report.

**You must turn in your typed written report to Mrs. Lane by:**  
**Friday, March 7<sup>th</sup>, 2008 @ 3:30 p.m.**

\*Late reports will receive a 50% reduction in grade.

\*Reports will not be accepted after Friday, March 14<sup>th</sup>, which will result in a grade of 0.

\*You will receive a grade for this report in your English, World History, and Science courses.